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2.

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2.1.2 impulse will not reach the cns /the body will be unaware of the ... - size/type of filter paper ... life expectancy (mark first two only) 2 x 2 (1) (4) ...

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(7 november 2016 – 31 march 2017) biodiversity and classification of micro-organisms viruses and bacteria task 1 assignment: micro-organisms dec 2016 task 2 practical task: drawing dec 2016 task 3 test: biodiversity in micro-organisms and plants

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grade 3 life science 4 lesson 1 - parts of a plant materials: roots – strings of ropes that go around the ankles stems – a belt of straws that goes around the waist leaves – green paper leaves that go on the arms flower – a flower that goes on the students head. procedure: 1. select a child to be the plant 2.

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grade 11 november 2015 life sciences p1 marks: 150 time: 2hours this question paper consists of 14 pages. 2 life sciences p1 (ec/november 2015) ... this question paper. 5. non-programmable calculators may be used. 6. show all your calculations, including units and formula, where applicable.

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life sciences paper ii 1. a) draw a graph that will represent the following equation: $da = k_a dt$ (5) ... 2) which site is functionally more active and why? (4) 3) one of these sites is thought to contain dna that is never transcribed in any cell. name the site and its physiological significance, if any.

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2.2.2 . 2.2.3 human somatic cells have 23 pairs /46 chromosomes and this cell has only 2 pairs /4 chromosomes (a) 2 (b) 2 (2) (1) (1) 2.3 - the pair of alleles on homologous chromosomes separate - during meiosis /anaphase/ gamete formation, so that

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grade 4 life science 7 lesson 1 – classification objective: to learn good characteristics on which to classify materials: paper and pencil procedure: 1. students will work in small groups of 2 or 3. 2. they will create a system to classify 10 letters (all the same case) of the alphabet

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3.3.2 magnitude of the impulse imparted by the floor on the ball (3) the coefficient of kinetic friction for the 3 kg object and the 6 kg object is 0,1 and 0,2 respectively. reaches its maximum height after the bounce. 2.1 state newton's second law of motion in words. (2) 2.2 how will the coefficient of kinetic friction be

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2.2.3 the organism causing this infection seems to be resistant to two of these antibiotics. (a) (b) which two antibiotics are referred to in the statement above? explain your answer to question 2.2.3 (a). (2) (2) 2.2.4 the patient was given a 5-day course of the appropriate

antibiotic.

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when asked to do so. the diagrams in this question paper are not necessarily drawn to scale.
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